

【人教版（PEP 三起点）期末试卷】

四年级英语上册

智慧山育儿微信公众号



扫描微信扫描二维码关注公众号可持续获取小学阶段的学习资料和课程

人教版 (PEP 三起点)四年级英语上册期末

(满分 : 100 分 时间 : 90 分钟)

题号	一	二	三	四	五	六	总分
分数							

一.看图, 填上适当的单词把句子补充完整。(每空填词, 共 10 分)

1. How much are the _____?

They're _____ yuan.



2. What's the weather like _____ Beijing? It's _____.



3. I'd _____ 3 _____.



4. How many _____ there?



5. It's _____. It's _____ to go to bed.



二. 选择句子, 将对话补充完整。把字母编号填在横线上 (共 10 分)

Mike: Mom, what's the weather like today?

Mom: _____

Mike: Can I wear my T-shirt?

Mom: _____

Mike: Where's my T-shirt?

Mom: _____

Mike: No.

Mom: What colour is it?

A. Yes, you can.

B. It's here, on the chair.

C. It's hot.

D. Is it on your bed?

E. It's green and white.

Mike: _____

Mom: Look. _____

Mike: Thanks, mom.

三. 连词成句。(20 分)

1. my where schoolbag is (?)

2. me the clean windows let (.)

3. is what it in (?)

4. cat the is the kitchen in (?)

5. for like dinner would what you (?)

四. 选出三个选项中不同的一类。(20 分)

() 1. A. classroom B. computer C. television

() 2. A. notebook B. cute C. storybook

() 3. A. strong B. friendly C. glasses

() 4. A. fridge B. bathroom C. bedroom

() 5. A. farmer B. cousin C. doctor

五. 在括号里选择合适的单词填到横线上, 使短文意思完整。(每词限用一次, 共 20 分)

(is, first, at, to, classroom, class, This, There, office, and)

Welcome _____ our school! _____ is the teacher's _____. That is my _____. _____ are 45 students in my _____. We have lunch _____ school. The canteen is on the _____ floor. We have a library _____ a playground, too. Our school _____ beautiful.

六. 阅读理解。判断下列各题是否正确, 正确的打“√”, 错误的打“×”。(每小题 4 分, 共 20 分)

This is a clock. It's in my room. It has two hands. One is long. One is short. The long hand is the minute hand and there are 60 minutes in an hour. The short hand is the hour hand and there are 24 hours in a day. What time is it now? It's six o'clock. It's time to do my homework now.

- () 1. There is a clock in my room.
- () 2. The long hand is the hour hand.
- () 3. There are 60 hours in a day.
- () 4. It's 2:00 now.
- () 5. It's time to do homework now.